

Cracoe & Rylstone VC CE Primary School

Behaviour Policy

AIMS:

To promote high standards of behaviour, both for learning and conduct, by developing mutual respect and trust.

IMPORTANCE OF GOOD BEHAVIOUR:

When behaviour is good, children are happy. They play and talk together without arguing. They can talk openly to each other and to adults, learning from each other. They learn to respect each other and those in their wider community. This is important in itself and also leads to good work and outcomes in school.

ENCOURAGING GOOD BEHAVIOUR:

This is recognised as the norm. We encourage all members of our school community to be responsible for their own good behaviour and set a good example to others. Adults are open, honest and fair with children and keep their promises. We expect that children will have respect for others, their property and environment and know how to conduct themselves both in and out of school. Though a child's behaviour may be criticised, the child is not. In our Church school, good conduct behaviour is actively encouraged through study of our Christian values, and through work in all subjects, but especially RE, PSHCE, whole school worship/assemblies and School Council.

Good behaviour for learning is encouraged in all lessons through our approach to teaching and learning, which helps children to become good listeners, communicators and independent, active learners.

REWARDS:

We operate a positive behaviour management system in school. The pupils are involved in setting the school's rules at the start of each new school year and are helped to understand how to keep these. They agree a shared charter of rights and responsibilities and are rewarded for following these through our achievements awards and house points system.

Together with the pupils, we have also developed an effort grades system which encourages and rewards good effort in all aspects of work and school life.

SANCTIONS:

- The incident of misbehaviour is discussed with the child. A verbal warning is given.
- The child may be removed from the others. The child may be asked to write a letter of apology.
- The child may lose some playtime.
- If in class, the child may be asked to write their name up on the board, and is then allowed to rub it off when behaviour improves.

IF MORE SERIOUS:

- If a child is physically hurting another and ignores being told to stop, staff may have to intervene to prevent further hurt to either of them.
- The child may have a talk with the head teacher.
- Parents may be contacted.
- Outside agencies may need to be brought in to help support school and parents in managing the child's behaviour.
- In all such cases, the incident will be recorded in a Behaviour Incident Book, in the child's presence.

In the unlikely event of something even more serious, then the Local Authority would have to be involved in the exclusion of the child. Any incident deemed to be racist is also recorded formally and may be reported to the Local Authority.

BULLYING:

One or more children persistently upsetting another child/ren may constitute 'bullying'. We operate a clear anti-bullying policy in school; this behaviour is not tolerated. All information about and allegations of bullying are taken very seriously. Complaints will be dealt with promptly and confidentially, and parents will be informed.

When any behaviour incident is over, the child/ren involved should be assured that all is over. Everyone starts again positively with a smile.

